India-Japan Memorandum of Cooperation in the field of Japanese Language Education in India
Ministry of External Affairs & Embassy of Japan
Japanese Language Teachers Training Centre

Government of India

Government of Japan

Teachers' Training Course C (12 Hours) in Bengaluru

➢ **Duration:** 19th October, 2019(Sat) & 20th October, 2019(Sun) (2 days)
➢ **Venue:** IISc, Ece Department, Room 1.06, Bengaluru
➢ **Resource persons from The Japan Foundation, New Delhi**
  Mr. Jun Arisue, Japanese Language Advisor
  Ms. Mami Imoto, Japanese Language Advisor
➢ **Purpose:** To improve the quality of teaching and learning, and enhance the learners' communicative competence of Japanese language, by (i) reflecting on the current teaching methodology, (ii) learning different approaches, and (iii) learning practical classroom activities
➢ **Text book:** Minna no Nihongo
➢ **Eligibility:**
  A) Japanese Language Teachers
  B) With N2 level of JLPT
➢ **Capacity:** Max 30
➢ **Application forms:** Please apply from https://forms.gle/4Hm4nKk3jGpLyVke7
➢ **Deadline for the application**: 17th October, 2019 (Thursday); 12:00 noon
➢ **Participation fee: Nil**
➢ **Certificate:** The certificate will be awarded to the participants who attend the course for its full duration.
➢ **Schedule**

19th October, (Sat)		Lecturer
9:30~ 10:00	**Registration**	
10:00~ 13:00	**Teaching "Minna no Nihongo" while making the students aware of their learning** Reference：三宮真智子『メタ認知で＜学ぶ力＞を高める』北大路書房	**Jun Arisue**
13:00~ 14:00	**Lunch Break**	
14:00~ 17:00	**Teaching Japanese using video materials**	**Mami Imoto**

20th October, (Sun)		Lecturer
10:00~ 13:00	**Various methods for teaching Japanese**	**Mami Imoto**
13:00~ 14:00	**Lunch Break**	
14:00~ 17:00	**Critical thinking approach for teaching Japanese through media and Minna no Nihongo** Reference：名嶋義直『批判的談話研究を始める』ひつじ書房	**Jun Arisue**

* This workshop will be conducted in Japanese.
* This workshop will be recorded. We also plan to publish it on the internet. We appreciate your cooperation and understanding.

Supported by

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